



# Centennial High School

## School Digital Citizenship Plan 2025 - 2026

### Relevant contextual information about your school and School Development Plan:

- SDP Well-Being Goal: Students will engage as agents of their well-being through goal setting, connection and reflection which will increase their confidence and well-being.
- Create opportunities for students to approach and comprehend content in all disciplines through high impact strategies and multiple entries to learning.

### Relevant evidence and data that informs your Digital Citizenship Plan:

OurSchool survey data:

- Students raised concerns around safety in the school and inappropriate bathroom activity, as well as bullying.
- Ability to use their device as an educational tool.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long Term Goal #1:  Students will use technology appropriately as an educational device and treat others with respect.	<b>Respectful</b>  While Online:  I am respectful and inclusive in my words and actions  I am open to multiple viewpoints and perspectives  I am empathetic towards others	Short term goal #1:  Students will learn what defines diversity and inclusion and how it relates to respectful behavior online.	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behavior online.	Discussions in class with teachers about reasonable technology etiquette in school, incorporating student voice.  <a href="#">Personal Mobile Devices and Social Media in Schools</a>	OurSchool Survey CBE Student Survey  Informal discussions with teachers, guidance, and administration.  Students indicated that they feel valued and heard through conversation with adults.			
		Short term goal #2:  Students will gain an understanding of positive (vs negative) online communication.	Students will understand the consequences of their actions and words online.	Instruction in class.  Lessons in CALM class.	OurSchool Survey and CBE Student Survey  Informal discussions with teachers, guidance, and administration.			

<p>Long Term Goal #2:</p> <p>Students will gain an understanding of how to use technology effectively and responsibly.</p>	<p><b>Informed</b></p> <p>I validate the accuracy of digital information and resources</p> <p>I understand the consequences of spreading misinformation</p>	<p>Short term goal #1</p> <p>Students will learn what defines bullying while online (through social media) as well as inclusion.</p>	<p>Students will gain an understanding of using respectful language and refrain from bullying online (and in person)</p> <p>Students will have a common understanding of equity and inclusion to exemplify respectful behavior online.</p>	<p>Lessons in CALM / Social Studies on equity, inclusion and diversity</p> <p>Working with administration and guidance</p> <p><a href="#">CBE Bullying Framework</a></p> <p><a href="#">CBE CARES Resource Selection Guide</a></p> <p><a href="#">CBE Bullying Framework</a></p>	<p>School surveys</p> <p>Informal discussions with teachers, guidance, admin</p>			
		<p>Short term goal #2</p> <p>Students will understand valid online resources versus fabricated information.</p>	<p>Students will gain an understanding of how to understand which resources online can be trusted.</p> <p>Students will have opportunities to explore online resources with teacher support.</p>	<p>Lessons in CALM; lessons in classes regarding appropriate resources and online information research.</p> <p>Instruction in class</p> <p><a href="#">Digital Citizenship Insite Pages</a></p>	<p>Informal and formal discussions with teachers, guidance, admin</p>			

**Next Steps & Focuses for the Coming School Year**

- Use information from the Education Plan to inform the digital citizenship plan; as well as using our school surveys to monitor and determine next steps
- Use information and guidance from the CBE regarding next steps in personal mobile devices within the school day

