

Centennial High School

School Digital Citizenship Plan 2024 - 2025

Relevant contextual information about your school and School Development Plan:

- Creating a welcoming and safe environment where students can flourish in their core and option subject areas.
- Create a sense of belonging at Centennial High School for students to be successful at school

Relevant evidence and data that informs your Digital Citizenship Plan:

OurSchool survey data:

- Students raised concerns around safety in the school and inappropriate bathroom activity, as well as bullying.
- There is a need for understanding student IPPs and to which accommodations they have access.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will self-monitor technology use considering respect of others and personal well-being.	Balanced I balance time online and offline to promote positive mental, emotional and physical well-being.	Short term goal #1: Students will understand classroom norms and proper technology use etiquette, including and understanding of rationale.	Students will follow school and classroom norms outlining proper technology use – both with regards to time, place and general etiquette.	Discussions in class with teachers about reasonable technology etiquette in school, incorporating student voice. Personal Mobile Devices and Social Media in Schools	OurSchool Survey Informal discussions with teachers, guidance, and administration. Students indicated that they feel valued and heard through conversation with adults.			
	I understand appropriate times and situations to use technology.	Short term goal #2: Students will gain an understanding of the physical and emotional effect of long-term technology overuse	Students will be able to identify physical and mental signs that necessitate a break from technology and how content can impact well-being.	Instruction in class. Teachers will provide photocopies of work for students who do not have access to technology at home.	OurSchool Survey Informal discussions with teachers, guidance, and administration.			

Learners will demonstrate respectful and inclusive language and actions while online and/or using digital tools.	Respectful I am respectful and inclusive in my words and actions I am open to multiple viewpoints and perspectives I am empathetic towards others	Short term goal #1 Students will learn what defines bullying while online (through social media) as well as inclusion and diversity.	Students will gain an understanding of using respectful language and limit bullying online (and in person) Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behavior online.	Lessons in CALM / Social Studies on equity, inclusion and diversity Working with administration and guidance Teaching tools for Cultural Inclusion CBE CARES Resource Selection Guide CBE Bullying Framework	School surveys Informal discussions with teachers, guidance, admin			
		Short term goal #2 Students will define what respectful language sounds like and feels like while online (and how it differs from “bullying”).	Students will gain an understanding of what respectful language is and how to use it. Students will feel safer and more respected by their peers.	Lessons in CALM; discussions with teachers regarding reasonable technology etiquette at school. Working with administration and guidance CBE Bullying Framework Digital Citizenship Insite Pages	School surveys Informal discussions with teachers, guidance, admin			

Next Steps & Focuses for the Coming School Year

- Use information from the Education Plan to inform the digital citizenship plan; as well as using our school surveys to monitor and determine next steps
- Use information and guidance from the CBE regarding next steps in personal mobile devices within the school day