

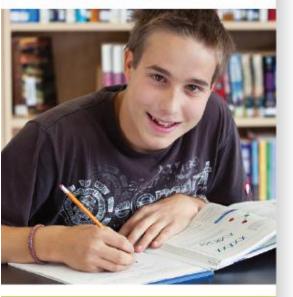
Centennial High English Language Arts











Key takeaways?



- While High School ELA is in some ways a continuation of Junior High ELA, there are some significant differences.
- Placing a student in the most appropriate class based on current skills will lead to success.
- There *are* places to 'cross-over'







ELA Curricular Continuity

- Students will listen, speak, read, write, view and represent to:
- **EXPLORE** thoughts, ideas, feelings and experiences.
- **COMPREHEND** literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively.
- MANAGE ideas and information.
- **CREATE** oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication.
- **COLLABORATE** with, respect and support others.







A Minor, But Significant Change

- In High School, General Outcome 2 and General Outcome 4 make up 66% of the students final grade.
- Comprehension and Creation are the dominant modes of thinking and assessment









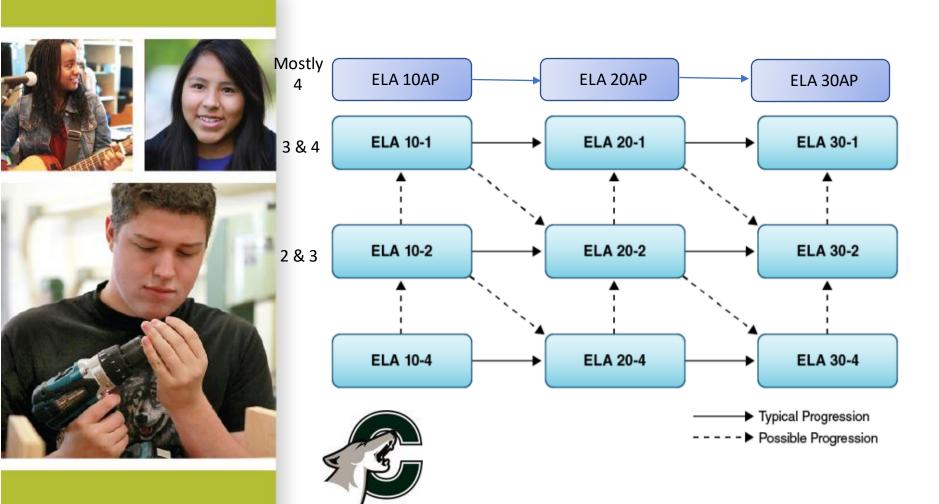


What English Course Should I be Taking?

A look Course Sequencing













AP English Skill Set



- Homework:
 - Assigned consistently to expand and deepen content
- Reading:
 - Reads standard and challenging texts independently
 - Strong passion for reading and comfortable with complex stories
 - Able to quickly identify deeper structures in texts
- Critical Thinking:
 - Moves confidently between the "big picture" and finding details that lead to the "big picture"
- Writing:
 - Writes both personal and connected critical paragraphs effectively, and applies literary analysis to texts with support.







English 10-2 Skill Set



- Homework:
 - Only when class time was not enough to complete the work
- Reading:
 - Uses support to read standard texts and challenging texts
 - Likely describes themselves as "reluctant" readers
 - Reads to relate on a personal level with a text, more than for deeper structures
- Critical Thinking:
 - Works well in the "big picture", but may struggle finding details that lead to the "big picture"
- Writing:
 - Writes personal paragraphs, and writes, with support, 1 critical paragraph on a single source







English 10-1 Skill Set



- Homework:
 - Assigned on a consistent basis
- Reading:
 - Reads standard texts independently, and challenging texts with support
 - Enjoys reading (generally) and is able to read strategically with support to identify deeper structures in texts
- Critical Thinking:
 - Moves effectively between the "big picture" and finding details that lead to the "big picture"
- Writing:
 - Writes personal paragraphs, and with support, writes at least
 3 connected critical paragraphs on a single source











Crossing Over from – 2 to - 1

If a student begins in 10-2, but wants to have 30-1 at the time of graduation, where can they 'cross-over?'

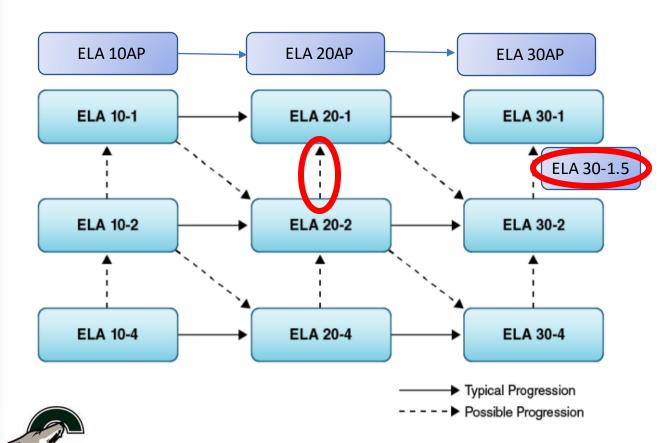






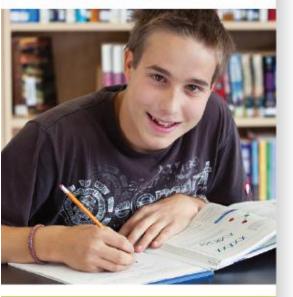












Reading & Literacy's Importance

- Single most important skills that runs across all of the subjects
- Free Reading program
- Practice reading skills
- Being persuasive & building arguments
- The Power of Story in life







Questions





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