



**Calgary Board
of Education**

**Centennial
High School**

Centennial High School

2026 – 2027

STUDENT HANDBOOK



Principal: Joe Sturgeon

Assistant Principal: Pam Banack

Assistant Principal: Martina Kasumovich

Assistant Principal: Stu Pierpoint

55 Sun Valley Blvd. S.E.

Calgary, Alberta T2X 3W7

Telephone 403-256-8140

Web site: [Centennial High School](http://www.centennialhighschool.ca)

A MESSAGE FROM ADMINISTRATION

Welcome to Centennial High School. We want you to become a valued part of the traditions, history and culture that will continue to build and enhance our community at Centennial, while making your time with us memorable. The information presented here is designed to help you and your parents/guardians become familiar with some of the daily routines and procedures followed at Centennial. This is an important tool that can help you succeed as a student. We invite you to take full advantage of the programs, activities, and facilities that the school has to offer. Getting involved in the life of the school will make your years satisfying and enjoyable. We want you to become an important part of ***your*** school.

The Centennial High School Administration Team

SCHOOL HOURS

Monday to Thursday

- 8:40 – 9:05 AM – Tutorials
- 9:05 AM – Warning Bell
- 9:09 – 10:33 AM – Block 1
- 10:37 – 12:01 PM – Block 2
- 12:01 – 12:39 PM – Lunch
- 12:43 – 2:07 PM – Block 3
- 2:11 – 3:35 PM – Block 4
- 3:35 PM – Contact Time, J Block and After School Classes

Friday

- 8:40 – 9:05 AM – Tutorials
- 9:05 AM – Warning Bell
- 9:09 – 10:02 AM – Block 1
- 10:06 – 10:59 AM – Block 2
- 10:59 – 11:21 AM – Nutrition Break
- 11:25 – 12:18 PM – Block 3
- 12:22 – 1:15 PM – Block 4
- 1:15 PM - Dismissal

ADMINISTRATIVE ASSISTANCE

In addition to your classroom teachers, the following staff members are available to help you:

Mr. Joe Sturgeon	Principal
Mr. Stu Pierpoint	Assistant Principal (A – G surnames)
Ms. Pam Banack	Assistant Principal (H – N surnames)
Ms. Martina Kasumovich	Assistant Principal (O – Z surnames)
Ms. Heather Creaghan	Administrative Assistant
Ms. Sy Yoon	Business Manager

STUDENT SERVICES

GUIDANCE COUNSELLORS

The counsellors in Student Services offer educational, career, and personal counselling. They also provide information on scholarships and bursaries, and referrals to or liaisons with social agencies, educational institutions, government agencies and the business community. It is our hope that through the resources available in Student Services, students will be better informed and able to make appropriate decisions for themselves now and in the future. Guidance Counsellors are here to support you.

Counsellors:

Mx. Satnaum Mead	(A – G surnames)
Ms. Manpreet Minhas	(H – N surnames)
Ms. Lynda Hunter	(O – Z surnames)

WORK EXPERIENCE/CAREER CENTRE

The Work Experience/Career Centre (located in the Learning Commons) is open during the week to assist you. Work Experience is a required component of the Knowledge and Employability program but is an excellent opportunity for any student. Students can earn credits through their employment, as well as valuable experience. Students can see the Work Experience Coordinator, who in addition to their Guidance Counsellor provides support in seeking and exploring future work experiences and transitions. Any parents/guardians interested in more information regarding supporting students with their career choices, please contact the school at 403-256-8140.

CENTENNIAL CORE VALUES

The core values of the school provide the foundation for building a positive culture and community. Students and staff are entitled to a safe and healthy learning and working environment. We also seek to create an atmosphere that is welcoming to visitors. Staff and students are expected to follow the following core values:

1. Learning is our central purpose.
2. Respecting self and others.
3. Creating a positive and supportive community.
4. Making the world a better place.

SCHOOL CULTURE

In order to maintain Centennial's safe, pleasant, clean and supportive environment, we ask and expect that all students:

1. Engage in learning their course work.
2. Demonstrate respect for self and others.
3. Take pride in and responsibility for our school.
4. Maintain a safe and comfortable learning atmosphere.
5. Promote responsible, co-operative relationships between all students and staff.
6. Develop good citizenship.
7. Respect all members of the school and neighbouring community.
8. Refrain from bullying or harassment of any type.
9. Are not in possession of weapons, drugs or alcohol, or under their influence.
10. Accept responsibility for the safeguarding of all personal possessions.

COURSE REGISTRATION PROCEDURES

Students in the High School Diploma stream are encouraged to earn 105+ credits in 3 years.

Students at Centennial High School are expected to be engaged in their learning at all times. Grade 10 students take 4 courses per semester for a total of 8 courses per year. Grade 11 students typically take a minimum of 7 courses per year, 4 courses in one semester and 3 in the other. Grade 12 students generally enrol in a minimum of 6 courses. Exceptions to these criteria can be discussed with your Guidance Counsellor or school Administration. Remember: this is your education. Take advantage of our many programs to assist you in obtaining the knowledge and skills needed to help make your future happy and successful.

It is expected that students who fail a particular course will make every effort to complete that course through Chinook Learning Services or CBeLearn to keep their diploma requirements on track. Students are typically not allowed to repeat a failed, dropped, or withdrawn course in the same academic year. Students may be allowed to repeat a failed, dropped, or withdrawn course once during their time at Centennial High School. Students wishing to upgrade a passing mark must do so through Chinook Learning Services, CBeLearn, or elsewhere. Any student wishing to take courses outside of Centennial must do so in addition to their Centennial courseload.

HIGH SCHOOL COURSE CREDITS

- A minimum of 100 credits is required for graduation with a High School Diploma. A minimum grade of 50% is required to receive credit in any course or module.
- A minimum of 80 credits is required to graduate with a Knowledge and Employability Certificate. A minimum of 50% is also required to receive credit in any course/module.
- Students must ensure that they have the required courses needed for graduation.
- Grade 12 students who fail a 30-level course may not repeat the course at Centennial as these courses are generally full with students taking them for the first time. Students must complete this upgrading at another learning institution.

CHANGING COURSES

Students may negotiate to change a course during the first few days of semester start-up **IF** space exists in the requested class **AND** the request is based on sound educational reasons. Such change requests may include consultation with the teacher, parent, counsellor, and/or administrator. Priority will be given to students requesting grade appropriate courses or courses that are offered in the same time block. Course changes due to teacher preference will not be considered. Please note: courses at Centennial High School are often full. As a result, course changes may not be possible.

DROPPING COURSES

All students are encouraged to avoid dropping courses. However, in rare circumstances where dropping a course might be considered, the following conditions will guide the decision- making process:

- Students will be allowed to drop courses for educational reasons only.
- Taking additional courses through another school, institution, or private lessons is not necessarily a valid reason for dropping a course.
- Individual cases will be reviewed by a guidance counsellor.
- Course drop requests will often be brought to administration for final approval/denial.

NOTE: Students must continue attending the class until the drop process is completed. The student will be notified when this process is complete.

Deadlines for Dropping Courses:

- **Semester 1: November 9, 2026**
- **Semester 2: April 19, 2027**

ADVANCED PLACEMENT (AP)

Centennial High School offers a variety of enriched courses to meet student needs. Grade 10 students who are motivated, passionate learners are encouraged to take pre-AP (Advanced Placement) courses in subject areas that keenly interest them. This will help prepare them for Advanced Placement courses in their Grades 11 and 12 years.

Depending on enrolment requests, we offer Advanced Placement courses in Chemistry, Physics, Biology, Mathematics/Calculus, English and Social Studies. The Advanced Placement program is a cooperative educational endeavour among secondary schools, colleges and universities. The program allows high school students to ultimately take college-level courses in high school. For each 30/35-level

AP course, an Advanced Placement exam is administered in May. There is a fee for taking senior AP courses, due to the cost of the AP exams. There is no fee associated with pre-AP (typically Grades 10 and 11) courses.

The multiple choice and free response sections of the AP exam are marked and weighted and converted to a composite score. The composite score is then converted to an AP grade where qualifying students may receive college credit at some post-secondary institutions.

SUPPORTS FOR STUDENTS

We want all students to find success at Centennial and to that end have a number of resources available to support student learning.

1. Learning Strategies: this is a locally developed course available for 5 credits at the Grades 10, 11, and 12 levels. This course teaches strategies to support student learning such as organization, test taking, note taking and study strategies. Students can work with their guidance counsellors to register in this course.
2. Student Support Centre: the SSC is a safe, supportive learning space for students to either complete or enhance their current learning. This space is staffed with a teacher who can provide individual and small-group support for students on IPPs who are struggling with particular concepts or are catching up on missed work. Students can access the space through teacher referral or self-referral via their guidance counsellor.
3. Test Centre: the Test Centre runs throughout the year in the Learning Commons and in the SSC. Students who require accommodations such as extra time or use of technological support for test writing can work with their teacher to write in the Test Centre. Students who miss class exams can also work with their teacher to potentially write their missed exam in the Test Centre.
4. Iris: this is a Calgary Board of Education developed software to visualize learning targets and cycles for students and is a collaborative tool for students and teachers to use so that students meet learning outcomes. At Centennial, students will be utilizing Iris in collaboration with their teachers and families to set goals for the school year and develop strategies to best ensure success in their courses.
5. Tutorial: scheduled Monday through Friday (8:40 – 9:05am) for students to meet with teachers to seek extra help or get missed assessments/tasks.

KNOWLEDGE AND EMPLOYABILITY (KAE)

Knowledge and Employability courses are designed for students who meet the criteria and learn best through hands-on experiential activities. The focus of these courses is to provide a successful transition into employment and/or further training opportunities. Students may qualify for a Certificate of High School Achievement or may continue their studies in order to qualify for an Alberta High School Diploma. Informed written consent of parents/guardians is required annually for students under 16 years of age to participate in this program.

KAE Course offerings at Centennial High School include:

KAE English 10-4, English 20-4, English 30-4
KAE Social Studies 10-4, Social Studies 20-4
KAE Math 10-4, Math 20-4

KAE Science 10-4, Science 20-4
KAE Art/Design 10-4, 20-4, 30-4
KAE Art/Media Communication 10-4, 20-4, 30-4
KAE Business 10-4, 20-4, 30-4
KAE Construction 10-4, 20-4, 30-4
KAE Cosmetology 10-4, 20-4, 30-4
KAE Foods 10-4, 20-4, 30-4

ATTENDANCE POLICY

We know that regular and punctual attendance is essential to the pursuit and achievement of excellence. Poor attendance limits opportunities for learning and negatively impacts achievement. Our attendance policy is intended to support and promote student success. Parents are reminded that up-to-date attendance records are available through the parent portal of PowerSchool. More information about this can be obtained at the Main Office.

The Attendance Policy at Centennial is based on the following principles:

1. Regular attendance is the responsibility of the student and parents/guardians.
2. The role of the teacher is to encourage full attendance and support this by maintaining an accurate record of student attendance, sharing this information with students, and parents/guardians, and reporting student attendance concerns to Administration.
3. It is the student's responsibility make up missed assignments or assessments due to an absence (including explained absences). Arrangements to make up missed work should be coordinated with teachers prior to known absences (if possible).
4. If student absenteeism is a problem, the student, teacher, parents/guardians, counsellor, and Administration will work together to re-establish regular attendance.
5. Ongoing poor attendance, including frequent and significant lates for classes may result in withdrawal from course(s) and/or school.
6. Our attendance line is open 24 hours/day. Attendance messages can be left at any time. If student attendance needs adjusted (eg. student is "late" instead of "absent"), it is the students' responsibility to notify the Main Office. Changes to attendance will only be made within one week of the absence in question should an attendance record need to be adjusted.

As a school staff we know that achievement and attendance are connected and therefore will undertake the following:

1. When attendance begins to impact student achievement (missing assignments, declining grades, missed assessments), the teacher will email the parent to inform them and offer intervention strategies and supports.
2. If there is no or little improvement in attendance and student achievement is further impacted, the teacher will refer the student to their Guidance Counsellor.
3. If attendance continues to impact student achievement the teacher and/or Guidance Counsellor will refer the student to their Assistant Principal.

ABSENCES

Parents/guardians should phone the Main Office to explain a student's absence using the Attendance Line (403-256-8140, ext. 1). Absences must be reported prior to 1:00pm Monday to Thursday and before 11am on Fridays to be included in that day's attendance report. Otherwise, an electronic messaging system will contact home to indicate the absence. It is also expected that students will provide explanations of each absence to their teachers.

PROLONGED ABSENCES

The school does not approve extended absences but does record parental intent to have the student discontinue attendance for a specified period. The responsibility for making up missed assignments or assessments and understanding missed content lies with the student. An *Extended Absence Form* must be submitted to the Main Office for absences of three or more days. The forms are available in the Main Office, to be submitted before the absence.

In cases of prolonged absences from school due to medical issues or emergent situations, parents are requested to contact the school. Teachers will be notified and efforts will be made to assist students in keeping up with their work if possible.

Should parents wish to remove students from class for vacation, students are required to make arrangements through the Main Office to complete the *Extended Absence Form* prior to the absence. Students should attend Tutorial and make arrangements in advance of their absence, so that they will not fall too far behind as a result of the absence. Not all educational experiences can be replicated for students who are absent.

Vacations or extended leaves of absence should not be planned during the Final Examination period. Early vacation plans are not a legitimate excuse for missing an exam. Students will forfeit the exam and receive a mark of zero. The student may write the missed exam during the next exam session. This school policy mirrors Alberta Education's policy for writing missed Diploma Examinations.

SIGNING OUT

If students need to leave early, their parent/guardian must either call the absence line 403-256-8140, ext.1, send the student with a note, or pick up and personally sign out the student. Alternatively, if students need to sign out (leave school before dismissal), they must contact a parent/guardian to speak with Main Office staff before being released from school. Students signing out must do so at the Main Office.

LATE ARRIVALS

Students coming late to class lose valuable context and learning time and interfere with the learning of their classmates. We wish to promote the best conditions for learning and teaching and to foster habits that prepare students for the world of work. We expect all students to be in class and prepared to begin work before the late bell rings. Legitimate exceptions will occur only rarely for any student. Students who come late to class are held accountable.

SCHEDULED EVALUATIONS

Students are required to complete all assessments. When a student is required to be absent on the day of a scheduled assessment, the student is required to contact the teacher prior to the assessment. To preserve the integrity and security of the final exam process, students must write these exams on the scheduled date and time. Not knowing when the exam is scheduled, sleeping-in, or minor illnesses are not legitimate reasons for missing an exam. Exceptions in the magnitude of a medical emergency, major illness or serious family emergency will be considered in consultation with the teacher, parent/guardian, and administration. All exceptions must be approved by Administration.

STUDENT ACADEMIC INTEGRITY

The intent of academic work at Centennial is for students to demonstrate their learning in a wide variety of ways, and to allow them to explore both the breadth and depth of academic disciplines. It is the student's responsibility to ensure that any work that they submit, in whatever form, is evidence of their personal learning and is free of any academic integrity issues. **Student academic integrity issues** include plagiarizing, submitting other students' work as their own, or utilizing artificial intelligence in ways not previously cleared by the teacher. Cheating is receiving or giving information unbeknownst to the evaluator, and using materials not allowed on an assignment or assessment. Please see the *Academic Integrity Policy at Centennial High School* document in your Student Information Package for more detailed information.

SPARES

Spares are intended to be a support for students to complete assignments and study for assessments. High school students on spares are expected to be in the Cafeteria, working in the Learning Commons, at tables designated for student learning, or off-campus.

BEHAVIOURAL EXPECTATIONS

At Centennial High School we take safety and security seriously. It is important that we maintain a safe and caring community so that learning can take place. Involvement with graffiti, weapons, drugs, harassment, intimidation or fighting will result in serious disciplinary action (suspension, expulsion, police intervention). The school is equipped with surveillance cameras to help in providing a safe and secure learning environment.

Student Code of Conduct
Progressive Student Discipline
Suspension and Expulsion

ACCIDENTS

The details of any accident are to be reported immediately, either to a teacher or to the Main Office for appropriate documentation and/or communication.

CELL PHONE POLICY

In compliance with provincial legislation and CBE policy, cell phone use is prohibited during all instructional time. Only students who have a cell phone-related accommodation in their IPP, or students permitted by their teacher on a specific occasion to use their device for the explicit purpose of learning, may access their cell phone during class time.

DRESS REGULATIONS

Centennial High School is above all a place of learning. Students are asked to dress appropriately for a place of learning. Students are encouraged to show good judgment and discretion in what they select to wear to school.

FIRE ALARMS, EVACUATIONS, AND LOCKDOWNS

When a fire alarm sounds, all staff and students must proceed to the prearranged exit in a quiet and orderly fashion. Teachers are asked to leave the building with their class and proceed to their muster point.

Teachers are to take attendance while outside. Students must stay with their current classroom teacher and ensure that they have been included in the attendance-taking process.

In the event of a prolonged evacuation, students will follow the instructions and directions of administrator and/or emergency personnel.

During a lockdown, all students must follow the lockdown procedures as directed by staff.

School Emergency Practices and Procedures

GUIDELINES FOR TECHNOLOGY USE:

The use of technology is an integral part of learning at all CBE schools, as required by the Information and Communication Technology (ICT) Program of Studies.

Students are encouraged to use technology to:

- Access, critically assess, and communicate information and understanding
- Seek alternative viewpoints and collaborate during inquiry
- Construct personal knowledge and meaning while demonstrating understanding
- Organize and manipulate data
- Interact with others

The following activities are inappropriate for students:

- Sending or displaying offensive messages or pictures
- Using obscene language
- Harassing, insulting, or attacking others
- Intentionally damaging computer equipment or the network
- Violating copyright laws
- Using or trespassing into other people's folders, work, or files
- Allowing others to use their account
- Intentionally destroying other people's work

- Employing the CBE network for commercial purposes
- Using electronic media for plagiarizing
- Storing and using information for cheating
- Using system technology on non-approved activities such as playing games or videos
- Participating in non-teacher-directed “chat”
- Downloading or creating software or restricted files (e.g. Exe, Zip, mp3, bat, .cmd)
- Installing software on any school computer
- Excessive or inappropriate printing
- Bypassing CBE internet content filtering system (unless teacher approved/supervised)

Students involved in prohibited activities using technology may experience the following consequences:

- Internet and/or computer use privilege suspension
- A letter sent home to parents/guardians
- A referral to a school administrator
- Suspension

IDENTIFICATION CARDS

All students will be provided an ID card which must be carried at all times and presented when requested by a staff member. ID cards permit entrance to school activities, the use of computers, the writing of exams, and allows textbooks and other items to be signed out. Replacement ID cards are available at the Business Office for a cost.

Please note that your student ID may also be required by Calgary Transit to access their services.

LOITERING

The areas in and around the various entrances to the school, including the Main Hallway, are to be kept clear for visitors and the movement of classes.

PERSONAL ITEMS AND USAGE

Students are expected to be vigilant in the care of and responsibility for personal items. The school does not accept responsibility for lost or stolen items and encourages students not to bring valuables to school. We cannot guarantee the security of personal items. Should student property be lost or stolen, a report should be filed with the School Resource Officer.

- **Skateboards** – if brought to school, are to be left in the student’s locker
- **Cell phones** – as mentioned, students may on rare occasions be permitted to use cell phones in instructional spaces for instructional purposes only, at the discretion of the school and teacher, and in compliance with CBE and Alberta Education regulations.

SMOKING/VAPING

Smoking/vaping is **NOT** permitted on school property. Since anyone smoking/vaping under the age of 18 is breaking the law, smoking/vaping by students can be both a police issue and a school defiance issue. Students of legal age who choose to smoke/vape must do so off school property. Students are expected to use public spaces in a respectful manner, providing movement accessibility to all others. Students under the age of 18 and caught vaping will have their vape confiscated. These vapes can be picked up by a parent/guardian or otherwise will be given to CPS for destruction. Additional disciplinary action will be at the discretion of Centennial Administration but could include suspension from school.

TRESPASSING POLICY AND VISITORS TO THE SCHOOL

Centennial High School is a **closed campus**. This means that all visitors to the school, including parents/guardians, must go to the Main Office immediately upon arrival. Anyone waiting to meet a Centennial student will be asked to wait quietly in the Main Office or off school property. Unauthorized people on school property may be charged with trespassing. The Education Act provides for significant fines for individuals trespassing on school property.

Any instances of Centennial students trespassing at other schools will result in disciplinary action. Students who invite, aid, welcome or escort trespassers at Centennial put the school at risk. This behaviour will also result in disciplinary action. At Centennial, we will always work diligently to help ensure that our school is a safe community for all students and staff.

VIDEO SURVEILLANCE SYSTEM

Our school has video surveillance to help maintain a safe, secure environment. Access to this system is limited to school administration (and law enforcement, in the case of incidents that requiring investigation). Only authorized persons will review surveillance footage.

OTHER

The following activities are not acceptable and will be dealt with appropriately:

- Skateboarding on all CBE property, including at Centennial High School
- Possession of laser pointers, weapon-like toys, or water pistols on school property
- Throwing of snowballs, water balloons or other objects that could cause harm
- Possession of illegal drugs and/or alcohol at school or school activities
- Being under the influence of illegal drugs and/or alcohol at school or school activities
- Aggressive and abusive behaviour in the form of verbal, written, or digital threats, fights and/or the possession of weapons

GENERAL INFORMATION

CAFETERIA

Our cafeteria provides hot lunches, soups, sandwiches, desserts and beverages daily.

ELEVATOR

The elevator is available to individuals who have a physical impairment which prevents them from using stairs. Elevator access cards are available at the Main Office. A \$20.00 deposit is required, which will be refunded when the card is returned.

LEARNING COMMONS

The Learning Commons houses a large variety of print and non-print materials to enhance curriculum and support individual interest. Students are welcome to study, research, and read in the Learning Commons. To borrow materials, students must present their ID cards.

Behaviour in the Learning Commons should not interfere with the rights of other students (talking should not disturb others at the next table). Games and video streaming are NOT permitted on any Centennial High School computer, unless authorized by the teacher. No outside games are permitted. "List of Reference" sheets are available on the reference table.

Access to any networked computers for Internet or word processing is restricted to those students who have read and adhere to the conditions of the *Centennial High School Student Computer Use Policy* that you can read in the [Student Information Package](#).

PARKING

Parking is available for students in the designated Student Parking Lot. The application form for parking passes has moved to online only. Please fill in the attached form (click on the link below). Once submitted, the fee (\$42, including GST) will be added shortly to your fees account. Payment must be made online. You will be notified once your parking pass is available for pickup. The email address used on the form will be the email address used to respond with parking pass pickup. Your permit must be visibly displayed at all times. Bylaw officers will ticket vehicles parked illegally or without a permit. Neither the Calgary Board of Education nor Centennial High School accepts responsibility for any damage to vehicles parked on the grounds. Passes are on a first come, first served basis. There are only 340 parking stalls.

[Parking Pass Application](#)

LOCKERS

Lockers will be assigned to every Centennial Grade 10 student, all Band Students, Cosmetology Apprenticeship students as well as Inclusive Education Program Students. School combination locks will be provided for students. Grade 11 and 12 students please request a locker by following the link below or the form provided on our website under [Culture & Environment - Lockers](#). Ensure that you keep your combination private and go to the Business or Main Office if you forget your locker combination. There is a \$12.00 fee to replace lost locks. Students will be charged \$10.00 if their locker or gym locker is not cleaned out at the end of the school year.

The school will not accept responsibility for lost, damaged, or stolen items from Physical Education lockers, or any other areas within the school. Lockers can only be locked with combination locks provided by the school. All other locks will be removed and the student will be required to replace the destroyed lock with a school combination lock at their expense.

Lockers are school property and are subject to periodic inspections. Students are responsible for the care and upkeep of their lockers.

[Grade 11 & 12 Locker Request Form](#)

TRANSPORTATION

Transit to and from Centennial High School is the responsibility of parents and students.

CENTENNIAL HIGH SCHOOL GRADUATION REQUIREMENTS

- All students must meet Alberta Education graduation requirements in order to participate in the graduation ceremonies (attending the ceremony/crossing the stage)
- Students must be in good standing to participate in the graduation ceremony
- Students who do not conduct themselves in a positive, respectful manner throughout the year may lose the privilege of participating in Centennial's graduation ceremonies

ALBERTA HIGH SCHOOL DIPLOMA REQUIREMENTS

A student must complete:

- A minimum of 100 credits **and**
- English 30-1 or 30-2
- Social Studies 30-1 or 30-2
- Mathematics 20-1, 20-2, 20-3
- Science 20, 24, or Biology 20, Chem. 20 or Physics 20
- Physical Education 10 (3 credits)
- CALM (3 credits)
- 10 credits, in any combination, from:
 - Career and Technology Studies
 - Fine Arts
 - Second Languages
 - P.E. 20/30
- 10 credits in any grade 12 level courses (in addition to English and Social Studies)

CERTIFICATE OF HIGH SCHOOL ACHIEVEMENT REQUIREMENTS

A student must complete:

- A minimum of 80 credits including the following:
 - English Language Arts 20-2 or 30-4
 - Math 10-3 or 20-4
 - Science 14 or 20-4
 - Social Studies 10-2 or 20-4
 - Physical Education 10 (3 credits)
 - CALM (3 credits)
 - 5 CREDITS IN
 - 30-level Knowledge and Employability occupational course, or
 - 30-level Career and Technology Studies (CTS), or
 - 30-level locally developed course with an occupational focus

AND

- 5 CREDITS IN
 - 30-level Knowledge and Employability Workplace Practicum course, or
 - 30-level Work Experience course, or
 - 30-level Green Certificate course

OR

- 5 CREDITS IN
 - 30-level Registered Apprenticeship Program (RAP) course

POST-SECONDARY ADMISSION PROCEDURES

Entrance requirements vary, and qualifications may change from year to year. It is the student's responsibility to make sure you know and meet these requirements. Please contact your Guidance Counsellor for information on scholarship opportunities.

POST-SECONDARY WEBSITES THAT MAY BE OF INTEREST

- Alberta College of Art & Design
www.acad.ab.ca
- Grant McEwan College
www.gmcc.ab.ca
- Lethbridge Community College
www.lethbridge.college.ab.ca
- Mount Royal University
www.mtroyal.ab.ca
- NAIT
www.nait.ab.ca
- Red Deer College
www.rdc.ab.ca
- SAIT
www.sait.ab.ca
- University of Calgary
www.ucalgary.ca
- University of Alberta
www.registrar.ualberta.ca
- University of Lethbridge
www.uleth.ca
- Apprenticeship
www.tradesecrets.org
- St. Mary's College
<http://www.stmc.ab.ca/>

Centennial High School Support for Parents

Speaking directly to those most closely involved is more effective, efficient and timely. Contact with parents, students, community members is welcome.

Please refer to the chart below for the appropriate support for parents.

Concern	1 st Contact	2 nd Contact	3 rd Contact	4 th Contact
Attendance/ Lates	PowerSchool Parent Portal	Main Office	Teacher	Administration
Classroom Focus: Assignments Marks Assessment Interactions Daily Events	Teacher	Learning Leader	Assistant Principal or Guidance Counsellor	Principal
Course or Subject Focus	Teacher	Learning Leader	Assistant Principal	Principal
Athletics	Coach	Athletic Director	Administration	
Financial Focus: Fees Receipts Refunds	Business Office	Administration		
Programming Registration Course Selection	Guidance	Administration		
Scholarships Bursaries Post-Secondary	Guidance			
Discipline Absences	Assistant Principals Guidance Counsellors			
Matters impacting learning/IPP's	Teachers/Guidance Counsellor	Learning Leader Inclusive Learning	Assistant Principal	Principal
Work Experience Registered Apprenticeship	Guidance	Work Experience Coordinator		
School Philosophy Organization	Principal			
Bullying, drugs, alcohol or other matters impacting safety and security	School Resource Officer (SRO)			

Main Office: 403-256-8140, ext. 0

Attendance Line: 403-256-8140, ext. 1

Website: [Centennial High School](#)